

HARTNELL COLLEGE
CURRICULUM COMMITTEE

Minutes

2/3/2022, 3:00 PM, Virtual Meeting in Zoom
Link: <https://cccconfer.zoom.us/j/99173789947>
Meeting ID: 991 7378 9947

Members Present

Faculty: Kelly Locke, Chair; Gabriel King, Gabriela Lopez, Joel McKown, Mercedes del Real, Norma Cuevas, Joel Torres, Deborah Stephens, Seaneen Sullinger, Violeta Wenger, Ann Wright, Richard Chapman, Emily Sencion, Wendy Lampart

Administrators: Joy Cowden, Guy Hanna, Cathryn Wilkinson, Maria Ceja

O & A Specialist: Vacant

Support Staff: Herbert Cortez, Ruby Garcia, Jess Green

- I. Adopt Agenda: **Amended to remove item IV (Second reading of PHL 5) and correct date of next meeting. Adopted, MSC**
- II. Approve minutes of 12/16/2021 **Approved, MSC**
- III. Consent Agenda
 - A) Course deletion/inactivation
 - 1) AOD 8 Family and Group Counseling (3 units)

AOD 11 Individual, Group, and Family Counseling (3 units) was developed and included this content in a new, and significantly different course. So a new number was used and AOD 8 is deleted/inactivated.

Consent agenda approved, MSC.
- IV. Course Revisions (carried over from Fall 2021 last meeting, DE Addenda effective immediately, other course details implement in Fall 2022, pending approvals)
 - A) ABT
 - 1) ABT 110 Careers in Agriculture and Technology (2 units)
 - (a) Course Approval: **Approved, MSC**
 - 2) ABT 160 Introduction to Agriculture (3 units)
 - (a) Course Approval: **Approved, MSC**
 - 3) ABT 258 Agriculture Ambassadors (2 units)

(a) Course Approval: **Approved, MSC**

4) ABT 41 Pesticide Applicator Certification Training (3 units)

(a) Course Approval: **Approved, MSC**

During review of courses 110, 160, 258, and 41 there was discussion about why they and other ABT courses later in the agenda weren't being proposed for DE or Hybrid modalities. Discipline faculty felt that the courses weren't appropriate for those modalities due to the course content and population served. Discipline faculty were encouraged to think about DE and Hybrid modalities for future revisions, especially as more and more faculty engage in training for effective DE and Hybrid teaching and learning.

5) ABT 49 Introduction to Agriculture Business (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

6) ABT 53 Agribusiness Economics (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

7) ABT 57 Agriculture Computer Applications (3 units)

(a) Course Approval: **Approved, MSC**

8) ABT 83 Integrated Pest Management Principles in Plant Pathology (3 units)

(a) Course Approval: **Approved, MSC**

9) ABT 90 Soil Science (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

10) ABT 92 Plant Science (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

11) ABT 93 Processing and Cooling (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

12) ABT 94 Agriculture Enterprise Project (2 units)

(a) Course Approval: **Approved, MSC**

13) ABT 95 Introduction to Small Fruit Science (3 units)

(a) Course Approval: **Approved, MSC**

14) ABT 96 Vegetable Crop Production (3 units)

(a) Course Approval: **Approved, MSC**

15) ABT 97 Vineyard Production and Management (3 units)

(a) Course Approval: **Approved, MSC**

16) ABT 98 Fertilizers and Plant Nutrition (3 units)

(a) Course Approval: **Approved, MSC**

v. Policy updates: AB 928 **Due to meeting running over the 2 hour time, this item was tabled to beginning of next meeting, MSC.**

On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students: (listing only the one impacting our curriculum)

Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.

On or before December 31, 2024, the committee shall achieve all of the following: (listing only the one impacting our curriculum)

Establish timelines and reporting deadlines for the existing regular review of declaring or matching transfer model curricula similar to the California State

University majors for admissions purposes. In doing this, the committee shall develop a plan to establish reporting and accountability requirements to ensure that transfer model curricula are aligned with the ADT.

Develop a plan for the periodic analysis and creation of additional transfer model curricula for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity. The plan shall establish venues for professional collaboration in consultation with academic senates and appropriate discipline faculty on degree production, major alignment, and workforce- or industry-specific relevance.

On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a **singular lower division general education pathway** that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.

Commencing with the fall term of the 2025–26 academic year, the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.

On or before August 1, 2024, where ADTs for major pathways exist, the California Community Colleges shall place students on the ADT pathway if students declare a goal of transfer on their mandatory education plans and such a pathway exists for their intended major.

A student may opt out of the ADT pathway for a local associate degree if the student plans to apply to transfer to a University of California campus or an independent institution of higher education. Each community college shall use their existing processes for student education plans to implement the opt out feature where an ADT exists.

- vi. Call for Future Agenda Items to Consider

There was no time left in the meeting for this agenda item.

- vii. Adjournment (next meeting date, February 17, 2022)